# 2021 Instructional Technology Day

Jan 12, 2021

# Track 1

Time	Session	Meeting URL
9:00-10:00am	For/Against/Neutral	https://csbsju.zoom.us/j/96181287935
	Assignment: A Collaboration	
	between the Librarians and	
	Instructional Technologists	
10:00-11:00am	Collaborating with Librarians	https://csbsju.zoom.us/j/96354005697
	Using Canvas Modules:	
	Information Literacy I and	
	Beyond	
11:00-12:00pm	Moderated Discussion:	https://csbsju.zoom.us/j/98020383203
	Assignments in the Hybrid	
	Environment	
1:00-3:00pm	Apply Podcasting Sequence in	https://csbsju.zoom.us/j/99929494464
	your Disciplie	

# Track 2

Time	Session	Meeting URL
8:30 – 10:45am	The HIVE Open "lab" time	https://csbsju.zoom.us/j/92784100044?from=addon
11:00 – Noon	The HIVE – Overview for	https://csbsju.zoom.us/j/98938847457?from=addon
	Department Coordinators	
1:00-2:00pm	The HIVE - Basics for New	https://csbsju.zoom.us/j/96084215867?from=addon
	Faculty/Staff or Those	
	New to the HIVE	

# Track 3

Time	Session	Meeting URL
9:00-10:00am	Starting with Microsoft	https://csbsju.zoom.us/j/95904251564
	Teams	
10:00-11:00am	Canvas Grading	https://csbsju.zoom.us/j/99013528666?from=addon
11:00-12:00pm	Canvas New Quizzes	https://csbsju.zoom.us/j/94967936329?from=addon
1:00-2:00pm	Using the Delegate Role in	https://csbsju.zoom.us/j/91016064200
	Zoom to Schedule	
	Meetings for Others	
2:00-3:00pm	Perusall the Social eReader	https://csbsju.zoom.us/j/99405962784?from=addon

# Session Descriptions Track 1

# For/Against/Neutral Assignment: A Collaboration between the Librarians and Instructional Technologists

Instructor: Sarah Gewirtz, Social Sciences Librarian and Ethan Wittrock, Instructional Technology Specialist

The Libraries and Instructional Technology designed a single-session technology assignment as a way for faculty to introduce aspects of "information literacy" to their students. Students were divided into groups and given prerecorded video/audio content; they were then given an assigned perspective and asked to selectively edit a short piece together to advocate "for" or "against" a topic. Some groups were also assigned to remain "neutral" and were asked to present the information as balanced as possible. When reviewing the finished projects—the assigned perspectives for each group remained a secret and the students were asked to guess the intended tilt of each piece. Come to our session to learn more about this assignment and how it could help enrich conversations about information literacy in your classroom.

## Collaborating with Librarians Using Canvas Modules: Information Literacy I and Beyond

Instructor: Bonnie Finn, Fine Arts Librarian and Kelly Kraemer, Business Librarian

The integrations curriculum contains an information literacy component and one of the librarians' major goals for Learning Foundations is to ensure that all students start off at CSB/SJU with the same basic information literacy instruction. In later classes, the modules can be built onto with more advanced levels of information literacy. For other classes, librarians can customize modules around a specific course topic, your planned assignments, and disciplinary needs. Learn more about our NEH-funded grant project last summer, the modules that are currently available, and how librarians can work with you to help your students find and evaluate the resources they'll need to succeed in your class!

### Moderated Discussion: Assignments in the Hybrid Environment

Moderator: Miranda Novak, Assistant Director of Instructional Technology

This session is open for faculty to share about assignment successes and those not-so-successful, and to get input from each other on possible improvements. Additionally, Instructional Technology Specialists will be on-hand to talk through ideas for podcast, video, and other technology infused assignments.

### Applying Podcasting Sequence in your Discipline

Moderator: Adam Konczewski, Instructional Technology Specialist and Kelly Kraemer, Business Librarian

Be prepared to be inspired! In this panel moderated by Adam Konczewski and Kelly Kraemer, four faculty, Christi Siver, Megan Sheehan, Brittany Merritt, and Daniel Finn will share how they integrated podcasting and other assignments into their curriculum to further students critical thinking skills. Podcasting assignments allow students to think critically, creatively, and with complexity while addressing significant research questions. In this session participants will learn about the variety of assignments podcasts can be used for and how podcasting sequence can be applied in every discipline.

# Session Descriptions Track 2

# The HIVE Open "lab" time

Instructor: Mary Beth Thompson, Student Success System Admin

Open lab time to answer any questions, trouble shoot obstacles, where Mary Beth Thompson will be on hand to assist faculty/staff as set up or revise their profiles, office hours or explore other features in The HIVE.

# The HIVE – Overview for Department Coordinators

Instructor: Mary Beth Thompson, Student Success System Admin and Ethan Wittrock, Instructional Technology Specialist

An Overview of using the HIVE as a Department Coordinator in support of students and faculty in your academic areas and departments. We will look at how the HIVE works for students and how the HIVE works for faculty (and staff). This session is intended to help you master the features you have at your disposal and to give you foundation to be a resource in your department to assist and support faculty as they navigate features like online scheduling/office hours, recording notes, raising alerts or responding to progress surveys.

## The HIVE - Basics for New Faculty/Staff or Those New to the HIVE

Instructor: Mary Beth Thompson, Student Success System Admin and Ethan Wittrock, Instructional Technology Specialist

This session will offer the knowledge and training needed to be able to do the following in The HIVE:

- Documenting interactions and communications
- Raise alerts, Comment on and Clear alerts
- Respond to Progress Surveys
- Navigate the HIVE and manager your view on the student list

The Hive Basics offers asynchronous video and written tools to complement this training. The videos and written guides so that you can use these as a guide following the session - you will be shown how to find these tools in the workshop.

# Session Descriptions Track 3

# Starting with Microsoft Teams

Instructor: Joshua Akkerman, Instructional Technology Specialist

Part of the Office 365 package, Microsoft Teams, is a collaborative tool allowing everyone in a 'team' to communicate directly with each other and share documents in a common space. In this session you will learn what Microsoft Teams is, how to create a team and see a brief demonstration on how to use the software. You'll receive a Zoom Meeting Link a few days prior to the training.

## **Canvas Grading**

Instructor: Cathy Robak, Instructional Technology Specialist

In this session learn how to work with the Canvas gradebook. Learn how to setup weights, add grades, hide grades, and how speedgrader works for grading assignments.

#### Canvas New Quizzes

Instructor: Cathy Robak, Instructional Technology Specialist

New Quizzes is an assessment engine that integrates with Canvas as an LTI tool and replaces the classic quizzes functionality currently existing in Canvas. In this session try out the new quizzes functionality.

# Using the Delegate Role in Zoom to Schedule Meetings for Others

Instructor: Adam Bauer, Classroom & A/V Support Manager

In your role you may need to schedule Zoom meetings on behalf of others. There is a feature in Zoom called the "delegate" role where if you are added as a delegate to someone's account you can schedule meetings for them. This session will walk you through this process.

### Perusall the Social eReader

Instructor: Cathy Robak, Instructional Technology Specialist

Learn how to add Perusall to your Canvas course. Hear from faculty how they've used this tool successfully in their hybrid classroom.